

## **Education through Empowering - Project Proposal-202....**

**Improvements in Education of School Children in the .....  
(insert the name of the village/town), ..... (insert the district  
name).**

### **Project Background:**

..... (insert the name of the village/town) is a remote village in the district of ..... (insert the district name) where the total population of students in secondary education is ----- (insert the students number in the village). Most of them fall under the vulnerable category due to many reasons, including limited or no access to a quality education because of their poverty, non-availability of trained /qualified teachers and lack of awareness. Unsurprisingly, their parents do not have adequate income to cater to their children's educational needs, as many of them are facing difficulties for a decent livelihood since the long-lasting civil war and prevailing economic downwards of the county. However, significant numbers of students show interest in learning and need support to continue their education at least up to senior secondary level.

### **Purpose of the Project:**

The aim of this project is to support a target group of students to receive a quality education. This support will lead to having a synchronized effort in their learning progress with the scope of providing tutorial supports in .....  
(Mathematics, Science and English) subject(s) in line with the school curriculum.

### **Project Rationale:**

In ..... (insert the village name), the primary livelihood is agriculture/fishing/ small and medium industries (insert the one or two related sectors). The educational standard is lower than the rest of the district and below the national level due to numerous reasons. Lack of qualified teachers and learning materials are some critical reasons among them. Though the ..... (insert the village name) has a high school, the number of trained Maths, Science and English teachers is not enough or absent because of its remoteness from the town/mainland. In this context, children cannot acquire the required knowledge and skills in the above-mentioned subjects and fail to succeed in education. They do not get a fundamental

understanding at junior secondary level and face difficulties to learn advanced skills in their higher classes. This also negatively impacts learning other subjects and, as a result, proceed to higher education due to a lack of literacy and numerical skills. Therefore, providing tutorial support is vital and enables them to continue their education at the tertiary level without dropouts. In the long-term, this educational support led them to continue their further education and open-up avenues for technical education and vocational training in employable fields. Moreover, the success of this education will empower them to enhance fruitful employment in the labour market to lift their living standard and social inclusiveness. So, this tutorial support is expected to provide multifaced benefits and make a remarkable change in the society of ..... (insert the village name).

**Project Objectives:**

1. To increase student performance in .....(Maths, Science and English subjects).
2. To increase student enrolment in further/higher education programs, including G.C.E (Advanced Level).
3. To improve student achievements in other subjects in school.

**Project Target group:**

Students from Year 6 to Grade 11 at ..... (insert the village name)

**Project Beneficiaries:**

..... number of students and their family members, respective society, and related industries.

No.	Category	Boys	Girls	Total
1.	Grade 11- Maths			
2.	Grade 11- English			
3.	Grade 10 - Maths			
4.	Grade 10 - English			
	<b>Total</b>			

(Please insert the estimated number of students in each category)

**Project Components / Activities:**

1. Providing tutoring supports in ..... (Maths, Science and English) and guidance for public examinations.
2. Providing study materials and related documents.

**Total Project Cost:**

LKR ..... (insert the total project cost in Sri Lankan rupees)

**Project Cost Breakdown:**

No.	Activity (conducting class and seminars)	No. of hrs. per month	The hourly rate in LKR	Cost per month	Yearly cost
Recurrent cost – staff salaries					
1.	Y 10 Maths				
2.	Y 10 English				
3.	Y 11 Maths				
4.	Y 11 English				
5.	Seminars/ workshop				
<b>Subtotal 1</b>					
Operational cost					
6.	Photocopying				
7.	Stationaries				
8.	Building rent/lease cost				
9.	Other expenditures, including utility services				
<b>Subtotal 2</b>					
<b>Total cost</b>					
10.	Contingencies (5% of the total cost)				
<b>Grand Total</b>					

**Project Monitoring Mechanism:**

Activity related Key Performance Indicators (KPIs):

1. No. of students at the beginning of each month.
2. No. of class hours conducted per month.
3. Percentage of expenditure at the end of each month out of allocation to the respective month.
4. Average student presence to classes each month.
5. Students marks in monthly tests in each subject.

No.	KPI	Previous month	Current month	% Increase
1.	Student in the roll			
2.	Class hours			
3.	% of expenditure			
4.	Average attendance			
5.	Student test marks	Please attach separately as per the below format		

No.	Student Name	Subject*	Previous Month	Current Month
1.		Maths		
		English		
		Science		
2.		Maths		
		English		
		Science		
3.		Maths		
		English		
		Science		
4.		Maths		
		English		
		Science		
5.		Maths		
		English		
		Science		
6.		Maths		
		English		
		Science		
7.		Maths		
		English		
		Science		
8.		Maths		
		English		
		Science		
9.		Maths		
		English		
		Science		
10.		Maths		
		English		
		Science		

11.	Maths		
	English		
	Science		
12.	Maths		
	English		
	Science		
13.	Maths		
	English		
	Science		
14.	Maths		
	English		
	Science		
15.	Maths		
	English		
	Science		
16.	Maths		
	English		
	Science		
17.	Maths		
	English		
	Science		
18.	Maths		
	English		
	Science		
19.	Maths		
	English		
	Science		
20.	Maths		
	English		
	Science		
21.	Maths		

		English		
		Science		
22.		Maths		
		English		
		Science		
23.		Maths		
		English		
		Science		
24.		Maths		
		English		
		Science		
25.		Maths		
		English		
		Science		
26.		Maths		
		English		
		Science		
27.		Maths		
		English		
		Science		
28.		Maths		
		English		
		Science		
29.		Maths		
		English		
		Science		
30.		Maths		
		English		
		Science		

**Note:** \* - Subject(s) (Maths, Science and English) to be conducted with the support of this project.

**Details of the teaching staff:**

<b>Name of the Teacher</b>	<b>Subject (M / E / S)</b>	<b>Qualification (Trained / Degree)</b>	<b>Experience (No. of years)</b>	<b>Hourly Rate (LKR)</b>

**Name of the Project Coordinator:**

Contact details:

Mobile Phone No: .....

Email ID: .....

Postal Address: .....

Date of Project Conceptualisation: .....

**Project Implementing Agency:**

Name of the Organisation: .....

Type of Organisation (Private / Not for Profit Org.) .....

Address: .....

Phone Number: .....

Website (If available):.....

Name of the Bank: .....

Accountant Name and Number: .....

**Use of JUGA:**

The above-mentioned project proposal has been reviewed and approved for funding for the year of 202... or agreed in principle and included in the pipeline for funding in the near future by the committee of JUGA.

Name of the Projects Coordinator(s): .....

Date: .....